



KING'S LEADERSHIP
ACADEMY BOLTON

SCHOOLS OF CHARACTER
MAKING GREAT LEADERS

CAREERS AND ENTERPRISE PROGRAMME 2022/2023



GREAT SCHOOLS
TRUST

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Key information

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Careers and Enterprise Programme

YEAR 7 CAREERS AND ENTERPRISE PROGRAMME					
ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE	INTENDED IMPACT
Student flightpath Legacy statement	Leadership Curriculum	Induction week and greeter system used to develop pupil understanding on what their aspirations are.	1. A stable careers programme	Term 1	provides the foundation for careers provision
Careers Assemblies / Uni Frog / ASPIRE lesson	Career Pathways	In-school talks based on subject specific career paths. ASPIRE lessons to focus on teamwork and learning skills. Unifrog software used to develop understanding on various employment pathways.	4. Linking curriculum learning to careers 5. Encounters with employers and employees	Term 1-3	Students feel more engaged in their learning. Students become more aspirational. Subject teachers are highly influential. Pupil engagement increased with the world of work.
Mill Tutor sharing of flight paths	Career experience	Pupils learn how their teachers developed their own careers.	2. Learning from career and labour market information 6. Experiences of workplaces	Term 1	Improve social mobility. Pupils make useful networks to strengthen their decision making.

					Create social capital for young people with limited networks.
Student parliament	British Values / Student leadership	Pupils are given the opportunity to have a voice in school wide decisions. They will understand how the electoral system works, how to shape the school for the future, and develop their leadership through character skills.	8. Personal guidance	Term 1	Enables students to focus on their future dreams and to set goals to achieve them.
Keynote speaker from college / university	Leadership experience	Guest speakers and college/university workshops. Including CEIAG on A-Levels, Apprenticeship and T-Levels	5. Encounters with employers and employees	Term 2	More meaningful encounters with an employer increases the likelihood of employment.
Public speaking and presentation skills programme (PPE)	Leadership experience	Pupils develop their public speaking skills in preparation for in-school events and for the world of work.	3. Addressing the needs of each pupil 8. Personal guidance	Term 1-3	More likely to be confident during interviews, public speaking and debating.
Workshops with Bolton 6 th Form College	Further education	Pupils to experience what courses/pathways are available once they leave school.	7. Encounters with further and higher education	Term 2	Pupils consider higher education, have aspirations to attend a high-status university, or access high status professional jobs.

YEAR 8 CAREERS AND ENTERPRISE PROGRAMME

ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE	INTENDED IMPACT
Student flightpath/Legacy statement	Career guidance	Induction week and greeter system used to develop pupil understanding on what their aspirations are.	1. A stable careers programme	Term 1	Pupils to make well informed decisions about education, training, apprenticeship & employment opportunities
(Languages week) career option in languages	Career Pathways	Pupils understand how languages can be used as a career pathway	4. Linking curriculum learning to careers	Term 1	Students become more aspirational, understanding that perceived barriers can be overcome and that there are numerous pathways to success.

ASPIRE sessions (1hr per week)	Personal development	In-school sessions to allow pupils understand how to make career choices.	5. Encounters with employers and employees	Term 1-3	Influence their future plans and subject choices. Motivate pupils to study harder and support an improvement in academic attainment.
Student parliament	British Values / Student leadership	Pupils are given the opportunity to have a voice in school wide decisions. They will understand how the electoral system works, how to shape the school for the future, and develop their leadership through character skills.	8. Personal guidance	Term 1	Help students to consolidate and reflect upon their vocational identity, career decision making and self-efficacy.
Careers Assemblies	Career experience	Assemblies based on subject specific career paths.	4. Linking curriculum learning to careers	Term 2	Lead to better student outcomes, raising aspirations and increasing engagement with education.
Mill Tutor sharing of flight paths	Leadership experience	Pupils learn how their teachers developed their own careers.	2. Learning from career and labour market information 6. Experiences of workplaces	Term 1	To connect students to a positive future and make useful networks.
Unifrog competencies	Career guidance	Unifrog software used to develop understanding on various employment pathways.	3. Addressing the needs of each pupil 4. Linking curriculum learning to careers	Term 2	Pupils from disadvantaged backgrounds apply to higher education, attend high-status university, or access high status professional jobs.
Workshops with Bolton 6 th Form College	Further education	Pupils to experience what courses/pathways are available once they leave school. Including CEIAG on A-Levels, Apprenticeships and T-Levels	7. Encounters with further and higher education	Term 2	Pupils consider higher education, have aspirations to attend a high-status university, or access high status professional jobs.
Options evening	Career options	Pupils start to make choices on subject specific preference.	8. Personal guidance	Term 3	Pupils focus on their future dreams and to set goals to achieve them.
Trips to Businesses and Universities	Career experience	Providing pupils the experience the world of work and further education.	5. Encounters with employers and employees	Term 2 - 3	Influence their future plans and subject choices. Motivate pupils to study harder and support an improvement in academic attainment.

YEAR 9 CAREERS AND ENTERPRISE PROGRAMME

ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE	INTENDED IMPACT
Updated Flightpath Legacy statement	Career guidance	Induction week and greeter system used to develop pupil understanding on what their aspirations are.	1. A stable careers programme	Term 1	Pupils to make well informed decisions about education, training, apprenticeship & employment opportunities
ASPIRE sessions	Personal development	In-school sessions to allow pupils understand how to make career choices.	5. Encounters with employers and employees	Term 1-3	Influence their future plans and subject choices. Motivate pupils to study harder and support an improvement in academic attainment.
(Languages week) career option in languages	Career Pathways	Pupils understand how languages can be used as a career pathway	4. Linking curriculum learning to careers	Term 1	Better informed decisions. Strong essential skills are developed such as speaking, listening and staying positive.
College Talks / Workshops	Career experience	Guest speakers and college/university workshops/taster sessions. Including CEIAG on A-Levels, Apprenticeships and T-Levels	7. Encounters with further and higher education	Term 2	Pupils consider higher education, have aspirations to attend a high-status university, or access high status professional jobs.
Business Visits and University visits/	Leadership experience	Providing pupils the experience of the world of work and further education. Inc university Apprenticeships.	5. Encounters with employers and employees	Term 2 -3	Self-efficacy (confidence in their own abilities). Attitudes about the usefulness of school.
Mill Tutor sharing of flight paths	Career experience	Pupils learn how their teachers developed their own careers.	2. Learning from career and labour market information 6. Experiences of workplaces	Term 1	To connect students to a positive future and make useful networks.
Careers Fair	Career experience	Pupils will experience how to network with other businesses, colleges and universities.	5. Encounters with employers and employees	Term 1	Develop the skills and personal qualities they need for workplaces and further education.

DofE and CCF	Leadership experience	Pupils given the opportunity to build self confidence and self esteem to help overcome challenges they may face in the future.	8. Personal guidance	Term 1- 3	Help students to consolidate and reflect upon their vocational identity, career decision making and self-efficacy.
Unifrog competencies	Career guidance	Unifrog software used to develop understanding on various employment pathways.	3. Addressing the needs of each pupil 4. Linking curriculum learning to careers	Term 2-3	Pupils from disadvantaged backgrounds apply to higher education, attend high-status university, or access high status professional jobs.
Student parliament	British Values / Student leadership	Pupils are given the opportunity to have a voice in school wide decisions. They will understand how the electoral system works, how to shape the school for the future, and develop their leadership through character skills.	8. Personal guidance	Term 1-3	Help students to consolidate and reflect upon their vocational identity, career decision making and self-efficacy

YEAR 10 CAREERS AND ENTERPRISE PROGRAMME

ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE	INTENDED IMPACT
Updated Flightpath Legacy statement	Career guidance	Induction week and greeter system used to develop pupil understanding on what their aspirations are.	1. A stable careers programme	Term 1	Pupils to make well informed decisions about education, training, apprenticeship & employment opportunities
ASPIRE sessions	Personal development	In-school sessions to allow pupils understand how to make career choices.	5. Encounters with employers and employees	Term 1-3	Pupils understand how learning in the classroom links to the world of work.
(Languages week) career option in languages	Career Pathways	Pupils understand how languages can be used as a career pathway	4. Linking curriculum learning to careers	Term 1	Pupils feel more engaged in their learning, specifically for their language lessons.
College Talks / Workshops	Career experience	Guest speakers and college/university workshops/taster sessions. Including CEIAG on A-Levels, Apprenticeships and T-Levels	7. Encounters with further and higher education	Term 2	Pupils consider higher education, have aspirations to attend a high-status university, or access high status professional jobs.

Business Visits and University visits/	Leadership experience	Providing pupils the experience of the world of work and further education. Including University Apprenticeships.	5. Encounters with employers and employees	Term 2 -3	Impact on attainment and more significantly, that the low achievers and less engaged learners improve their academic attainment.
Mill Tutor sharing of flight paths	Career experience	Pupils learn how their teachers developed their own careers.	2. Learning from career and labour market information 6. Experiences of workplaces	Term 1	To connect students to a positive future and make useful networks.
Careers Fair	Career experience	Pupils will experience how to network with other businesses, colleges and universities.	5. Encounters with employers and employees	Term 1	Pupils' academic success resulting from employer engagement.
Mock Interviews	Leadership experience	Pupils are given the opportunity to build self confidence and self esteem to help overcome challenges they may face in the future.	5. Encounters with employers and employees 8. Personal guidance	Term 1- 3	Help students to consolidate and reflect upon their vocational identity, career decision making and self-efficacy
Unifrog competencies	Career guidance	Unifrog software used to develop understanding on various employment pathways.	3. Addressing the needs of each pupil 4. Linking curriculum learning to careers	Term 2-3	Raise aspirations. Pupils from disadvantaged backgrounds apply to higher education, attend high-status university, or access high status professional jobs.
Student parliament	British Values / Student leadership	Pupils are given the opportunity to have a voice in school wide decisions. They will understand how the electoral system works, how to shape the school for the future, and develop their leadership through character skills.	8. Personal guidance	Term 1-3	Help students to consolidate and reflect upon their vocational identity (goals, interests, values), career decision making and self-efficacy.
Work Experience (one week)	Career Experience	A one week work experience in a local private/public service establishment.	5. Encounters with employers and employees 6. Experiences of workplaces	Term 3	Experiences of the workplace give students the opportunity to develop essential skills.

YEAR 11 CAREERS AND ENTERPRISE PROGRAMME - 2023-2024

ACTIVITY	TITLE	DESCRIPTION	GATSBY BENCHMARK	TIMESCALE	INTENDED IMPACT
Updated Flightpath Legacy statement	Career guidance	Induction week and greeter system used to develop pupil understanding on what their aspirations are.	1. A stable careers programme	Term 1	Pupils to make well informed decisions about education, training, apprenticeship & employment opportunities
ASPIRE sessions	Personal development	In-school sessions to allow pupils understand how to make career choices.	5. Encounters with employers and employees	Term 1-3	Pupils understand how learning in the classroom links to the world of work.
(Languages week) career option in languages	Career Pathways	Pupils understand how languages can be used as a career pathway	4. Linking curriculum learning to careers	Term 1	Better informed decisions. Strong essential skills are developed such as speaking, listening and staying positive.
College Talks / Workshops	Career experience	Guest speakers and college/university workshops/taster sessions. Including CEIAG on A-Levels, Apprenticeships and T-Levels.	7. Encounters with further and higher education	Term 2	Pupils consider higher education, have aspirations to attend a high-status university, or access high status professional jobs.
Business Visits and University visits/	Leadership experience	Providing pupils the experience of the world of work and further education. Including University Apprenticeships.	5. Encounters with employers and employees	Term 2 -3	Impact on attainment and more significantly, that the low achievers and less engaged learners improve their academic attainment.
Mill Tutor sharing of flight paths	Career experience	Pupils learn how their teachers developed their own careers.	2. Learning from career and labour market information 6. Experiences of workplaces	Term 1	To connect students to a positive future and make useful networks.
Careers Fair	Career experience	Pupils will experience how to network with other businesses, colleges and universities.	5. Encounters with employers and employees	Term 1	Pupils' academic success resulting from employer engagement.
CV writing for college applications and College interviews	Leadership experience	Pupils are given the opportunity to build self confidence and self esteem to help overcome challenges they may face in the future.	5. Encounters with employers and employees 8. Personal guidance	Term 1- 3	Help students to consolidate and reflect upon their vocational identity, career decision making and self-efficacy.

Unifrog competencies	Career guidance	Unifrog software used to develop understanding on various employment pathways.	3. Addressing the needs of each pupil 4. Linking curriculum learning to careers	Term 2-3	Raise aspirations. Pupils from disadvantaged backgrounds apply to higher education, attend high-status university, or access high status professional jobs.
Student parliament	British Values / Student leadership	Pupils are given the opportunity to have a voice in school wide decisions. They will understand how the electoral system works, how to shape the school for the future, and develop their leadership through character skills.	3. Addressing the needs of each pupil 8. Personal guidance	Term 1-3	Help students to consolidate and reflect upon their vocational identity (goals, interests, values), career decision making and self-efficacy.
Connexions (1-2-1) meetings on CEIAG	Career guidance	Pupil will receive 1-2-1 meeting with a professional representative from connexions.	4. Linking curriculum learning to careers	Term 2	Pupils to make better informed decisions about their next stage in their career.

