AN INVITATION TO JOIN

KING’S LEADERSHIP
ACADEMY BOLTON

PROSPECTUS
Welcome to King’s Leadership Academy and an exciting new chapter for education in Bolton. Our school will provide students with a free independent education, founded on international research and traditional values. At the heart of the Academy will be a strong learning culture based firmly on the belief that every student will succeed. This belief permeates all that we do and defines the character of our students, ensuring that over time, success becomes a habit for all we study with.

To support all students, we afford a full range of exceptional teachers with superb track records and a strong academic focus. Every student at King’s will also have access to a wide variety of enrichment activities including an extended day to ensure that every student makes the very best of their potential. Through formal school exams, you can be assured that our curriculum and pastoral support will cater for your child’s needs and help prepare them for progressions towards universities and careers.

We expect all of our students to excel and want you to share this belief with us. We offer a broad curriculum of academic subjects in the arts, mathematics, languages, humanities and sciences. It is through these subjects that we will prepare all students to be successful learners in tomorrow’s world.

Alongside the academic curriculum, your child will also benefit from opportunities to develop leadership skills through a wide range of experiences going well beyond the academic curriculum. At King’s, we believe that the development of character and a strong sense of purpose are just as important to success in examinations. For this reason, we will ensure that every student is given the chance to step up as a leader and contribute to the wider learning community at the Academy. Caring for the learning community and our commitment to the students is at the heart of all our actions and will ensure the future success of every child who joins our school. We look forward to welcoming our new students and ensuring that you will be made to feel very welcome when they start their academic journey with us.

Sir Iain Hall

A MESSAGE FROM THE PRINCIPAL, DAVID CROSBY

A MESSAGE FROM OUR FOUNDER & CHIEF EXECUTIVE, SIR IAIN HALL

Academic and social success of all our students is our ultimate goal. It is our goal to develop our students into young people who are ready to face the challenges of the future, to become active and influential members of society.

At King’s, we believe that every student has the potential to succeed and that they should be given the opportunity to do so.

We have high expectations for all our students and we place a strong emphasis on the development of character and leadership skills.

Our school day is designed to support the individual needs of each student and we believe that every child has the potential to achieve their full potential.

We are committed to providing a safe and supportive environment for all our students and we believe that the development of character and a strong sense of purpose are just as important to success in examinations.

As an Academy, we believe that our students’ intelligence is fixed and that some are ‘brighter’ than others. We believe that all of our students can achieve excellence if they work hard enough and have the right educational support.

We are a values-led Academy in that we firmly believe that everyone in our community matters and can flourish when our strong, core values are shared and become the norms which guide the daily lives, actions and decisions.

As an Academy, we will not settle for anything but the best for each of our students. I can assure you that, in choosing King’s, you are not just selecting a secondary school but a values-led education that will equip your child for a happy and successful life.
King's Leadership Academy Bolton will be an 11 – 16 school based in Great Lever. The principle features of the new school will be:

King’s Bolton offers:

- A high quality, knowledge rich educational programme of the same standard as the best of England’s independent or grammar schools without charging fees
- An ethos of high expectations where aspiration and achievement will be encouraged
- Carefully focused traditional teaching designed to maximise the success of every child
- A rich and diverse programme of leadership education that will encourage our young people to gain the determination, resilience and perseverance to succeed
- Highly qualified and well-motivated staff who will be trained in the best evidence based classroom practice

We hope that this prospectus will encourage you to find out more about our new school. A successful secondary education for your child is just a phone call away.

Did you know that?

- 70% of leading judges went to independent fee paying schools
- 68% of leading barristers went to independent fee paying schools
- 54% of doctors, surgeons and consultants went to independent fee paying schools
- 54% of journalists went to independent fee paying schools
- 40% of our top scientists went to independent fee paying schools

All Great Schools Trust academies are committed to providing a high quality education which will enable their students to break the monopoly that students taught in independent schools have on the top jobs and careers in our society. We do not believe that a family’s wealth should control access to a high quality education!

A personalised education

We believe in excellence. We believe that each and every one of our young people has huge potential and ensuring that they fulfil this potential is not only our challenge, but our commitment to you as a parent. We are determined that our students will leave us as rounded, confident and balanced young people, ready to cope with the demands of further and higher education, as they seek a successful career and become ready to take their place as leaders in tomorrow’s society.
At King’s, all students will be taught to embrace seven distinct values, which will be continually referred to throughout their educational journey. We summarise our core values in the acronym ASPIRE. These are the seven values on which our school is founded.

**ASPIRE**

- **Aspiration**: Having the highest of aspirations and ambitions to achieve and be successful.
- **Self-awareness**: Developing a full understanding of one’s self.
- **Professionalism**: Being proud of one’s self and acting correctly.
- **Integrity**: Being honest and truthful at all times.
- **Respect**: For one’s self as an ambitious learner, one’s peers and one’s environment.
- **Achievement**: The ability to work hard to achieve one’s dreams.
- **Endeavour**: The ability to work hard to achieve one’s dreams.

“Our unique ‘ASPIRE’ programme will help our students develop the necessary academic, professional and character traits that they will need to lead happy, successful and fulfilling lives as tomorrow’s leaders.”
Academic excellence
We will offer a well-balanced curriculum combining both traditional and new subjects that will be aimed at preparing our young people to access the best sixth forms, universities and career pathways. Our teaching will be of the highest quality with regular and focused monitoring of each young person’s progress to ensure that they are always on track. Enrichment and supportive activities will be offered at the end of each school day to ensure not only constant challenge but that none of our young people fall behind.

Excellent aspirations
As part of our vision and ethos, we are keen to ensure that all of our young people will leave King’s with a strong sense of purpose as to what they want to achieve in life. We want each of them to leave with a strong desire not only to play a useful and active part in our society, but to become our next generation of leaders. Our unique ‘ASPIRE’ programme will help them develop the necessary academic, professional and character traits that they will need to lead happy, successful and fulfilling lives as tomorrow’s leaders.

Excellence in learning technologies
Today’s young people are twenty-first century learners. They are digital learners who have grown up in the new information age. They are part of a generation that has never known a world without the internet, without computers, without video games and without mobile phones. A life without digital technologies would be alien to them. For most of them instant messaging has already surpassed the telephone and email and has become their primary form of communication.

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Excellence in support
We will develop a strong support network of skilled and experienced adults around each of our young people. They will be there when help, guidance or advice is needed. We will offer a well-planned personal development and health programme that will help them deal with the challenges of adolescence and the need to work hard if success is to be achieved.

Excellent in both character and leadership
If young people come to a school where they feel valued, safe and that teachers have their best interests at heart then they will commit themselves; they will work harder; suffer fewer distractions; become more motivated and achieve more. Research shows that a student-centred, performance driven, shown approach to education based on a firm set of values will produce such an ethos. It is the academy’s intention to harness the power of character enhancement and leadership development to give each of our young people the aspirational, strength of character and self-confidence to fulfill their true potential and compete on an equal footing with the best students nationally.

Excellence in the arts
Be it music or drama, debating or dance, computer graphics or art, our young people can find their niche and participate through performance or by back stage management and support. Each year we will put on major performances, such as school productions, choral events, concerts and debating competitions.

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Young people are not born with a ‘fixed’ intelligence. The brain is a very special organ that, with constant practice and encouragement, can grow stronger. We firmly believe that intelligence is malleable and that all of our young people can become ‘smarter’ through hard work and greater support.

Strong and easily understood routines help make a good school.

Strong and easily understood routines are the backbone of a successful school. They help young people understand the behaviour codes that underpin success both in the classroom and in their future lives.

Knowledge is power.

A successful education is not gained by just turning up at school each day. It is gained through working hard in learning the new knowledge that our teachers will introduce our young people in each day. By increasing their knowledge and word power, we will allow them to compete with pupils from independent schools as equals ensuring their success.

Success comes from setting high expectations and self-belief.

Young people respond well to high levels of challenge as long as you make them believe in their own ability to succeed!

Failure is an important step on the road to success.

As an inventor, Thomas Edison made 1,000 unsuccessful attempts before he perfected the invention of the light bulb. We will teach our young people that, before you can succeed, you have to learn not to give up when things are not going your way. Strong character development helps people become successful.

Success will not be achieved without hard work.

We will be teaching our young people that real success comes from real effort.

King’s students will be tomorrow’s leaders.

As an Academy, we will underpin our academic and creative programmes of study with an exciting leadership development programme designed to help build character, integrity, humility and resilience in our young people.

“We are determined that our students will leave us as rounded, confident and balanced young people.”
We believe that home learning is important. Homework is important. A culture of studying at home is the key to success at GCSE, A-Level and beyond. If we develop your child’s knowledge of the day’s learning and serve as a window through which you can observe your child’s education and express positive attitudes towards their efforts and progress. Most of the homework we set are learning homeworks to help you reinforce what they have learned that day. There will always be a quiz on the home learning when they return to school the next day. All of the important facts that they need to learn are set out in their “100% Book”. You can help them succeed in school by making sure they sit with the book in a quiet place each evening and testing their learning when they have finished.

We really want every one of our young people to succeed and home learning is an essential step on their road to success. If a student does not do well in the daily quiz then he/she will be expected to stay in our home learning club after school has ended until they learn the importance of learning at home.

The importance of parental partnership

We fully recognise that King’s cannot be successful unless we work closely with the parents and carers of our young people. If they are to achieve the successes we desire then we must ensure that we are constantly working with you to develop that positive and productive partnership that will benefit the academic success and personal growth of your child. This partnership will not just be developed through our five reporting cycles and parent review events alone. As an academy we will seek to involve parents and carers on as many levels as possible.

School uniform

King’s has its own uniform and PE kit which has been selected so that pupils will feel part of the school community. The academy has its own uniform shop which sells all uniform at cost price as a way of helping families. It is the policy of King’s that uniforms be worn by all of our young people. A professional appearance is a key part of our values and we have high expectations of all students and want them to develop a sense of personal pride in how they have turned-out. All items of clothing should be clearly marked with your child’s name.

School facilities

School facilities are available for hire for most weekends. Please contact the school for further details.

Where the new school will be located?

The new school will be located in temporary accommodation on the site of the former Haywood Grammar School in Great Lever, whilst its permanent home is being built in Great Lever. We anticipate moving to the permanent site within two years.

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We would encourage you to ensure that:

• Your child completes his/her homework or written homework each night
• Your child arrives promptly for school at 8 am each morning
• You attend all parent review events and school functions
• You attend all public performances that your child is involved in

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Saturday morning academy

This runs on Saturdays from 09.00-12.00. It is for students whose work or behaviour has failed to meet King’s expectations.

Summer school

If your child does not make the progress we know he/she is capable of or reach our high standards of attendance then we reserve the right to ask them to attend up to one week at our summer ‘catch up’ academy. This is not a punishment, but a way of ensuring that they succeed!
12 reasons for choosing King’s for your child

Contact details

Staying in touch:

Until the school opens in 2019 you can stay in touch by visiting:

Website: www.kingsbolton.com

Facebook: @klabolton fb.me/klabolton m.me/klabolton

Twitter: @kings_bolton https://twitter.com/kings_bolton

Telephone: 07585 178403

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Has all of the best features of an independent school within the state sector

Delivers a vocabulary-rich knowledge curriculum to all year groups

Is committed to achieving excellence in all that it undertakes

Places development of character and good citizenship at the heart of everything it does

An interactive learning environment in every classroom

Offers 30 hours of tuition every week to ensure good examination results

Offers instrumental or choral tuition to all pupils in Years 7 and 8

Offers sciences as separate subjects

Offers arts, creative and sporting activities every afternoon in Years 7 and 8

Offers French, Spanish or Arabic in Years 7 and 8

Places development of character and good citizenship at the heart of everything it does

Sends 5 reports home each year

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“King’s Leadership Academy Warrington was opened in 2012. It was judged to be good by Ofsted in 2014 with outstanding leadership, behaviour and safety. The academy is presently heavily oversubscribed with over 200 first choice applications for the 120 places it offers in Y7 and some 400 parents placing the academy in their top three choices on transfer to secondary school.”