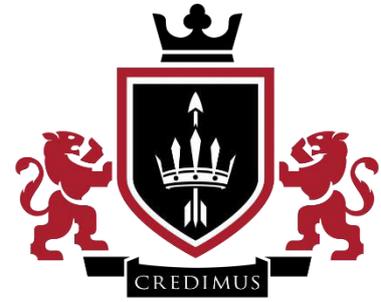


Y7 KLAB Curriculum



KING'S LEADERSHIP
ACADEMY BOLTON



Y7 Geography Curriculum

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Intent, Implementation and Impact

The Geography department at King's is extremely passionate and committed to making sure that students receive the best possible opportunities within our subject area. As a Geography department we are very passionate about providing students with opportunities to learn outside the classroom and extend their learning beyond what is required by the exam boards.

The GCSE course covers key elements from the physical and human world, and develops the geographical skills that are essential to understanding them. The topics covered over the GCSE course include; the challenge of natural hazards, physical landscapes in the UK, the living world, urban issues and challenges, the economic world and the challenge of resource management, as well as an issue evaluation paper which provides opportunities for fieldwork.

A-level Geography is an extension of GCSE, delving deeper into a range of the human and physical geography topics covered previously. Alongside this, it aims to provide a strong skill base in order to allow progression into Undergraduate Geography. It will develop fieldwork and research skills, allowing students to become confident in human and physical geography fieldwork methods and running their own investigations. It will also help to develop vital communication and team work skills as the course lends itself well to collaborative learning.

Year 7, Learning Cycle 1

SUBJECT	GEOGRAPHY	YEAR	7	LEARNING CYCLE	1		
Module(s)	Introduction to Geography and OS map skills.						
Outline and Rationale	<p>This Learning Cycle will introduce pupils to the world of Geography. At KS3, there is emphasis on locational and place knowledge, human and physical processes and technical procedures, such as using grid references. Fieldwork, the use of maps and written communication are key skills required.</p> <p>Initially the pupils will learn about all the different continents and oceans of the globe and how to locate them (longitude and latitude). Following this there will be a focus on the British Isles (i.e. what are the key physical and human features).</p> <p>Getting to grips with maps is a key geographical skill, that is used throughout life. Having the ability to understand maps and statistical data is a skill that employers look for within the workplace. Pupils are asked to study different types of maps, physical, political or choropleth. In this topic pupils will learn how to identify features on a map, how to read 4 and 6 figure grid references. Pupils will study countries at different points of scale and will be able to recognise the outline of key countries and continents on a global map. They will foster new ideas about how places differ around the world, how development can differ. They will use analytical skills such as comparing and contrasting</p>						
Learning Cycle Overview	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Introduction to Geography (physical and human) Continents and Oceans of the world	How we locate places around the globe using Longitude and Latitude.	The difference between Great Britain, British Isles and the United Kingdom. Human and physical features of the UK	Introduction to map skills 4 and 6 figure grid references	How to measure distance on a map Relief of the land.	Revision Assessment	Gap week (review of topics Week 1-5)

Year 7, Learning Cycle 2

SUBJECT	GEOGRAPHY	YEAR 7		LEARNING CYCLE	1		
Module(s)	Distinctive Landscapes						
Outline and Rationale	<p>A landscape can be defined as 'all the visible features of an area of land, often considered in terms of their aesthetic appeal. A landscape can be natural, man-made, or a combination of the two. The UK contains a diverse and distinct range of landscapes. This topic gives learners the opportunity to unravel the geographical processes that make them distinctive. A deeper understanding of the geomorphic processes that shape river and coastal landscapes is developed and consideration of the human influence on these. This module will prepare pupils for the KS4 curriculum.</p> <p>The module explores the definition of the term “landscape” and what makes landscapes distinctive including their geology, climate and human activity. To learn about how the world is sculpted it essential to understand the difference between the 3 different rock types. Once the pupils understand the different type of rocks we will focus on the geomorphic processes that involved in shaping landscapes, including weathering (mechanical, chemical and biological) and erosion (abrasion, attrition, hydraulic action and solution).</p> <p>After we have covered the key geomorphic processes we will apply study a UK case study and try and work out how the Lake District was formed. Following a ‘REACH’ lesson (which is designed to address any of the pupil’s misconceptions). The second half of the learning cycle will focus on how humans can impact the landscape of the UK, through different methods of protection and climate change.</p>						
Learning Cycle Overview	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Characteristics of a landscape	How does rock type vary across the UK?	Erosion and Weathering	National Parks Case Study	Protecting UK landscapes How does climate change impact the UK	Revision Assessment	Gap week (review of topics Week 1-5)