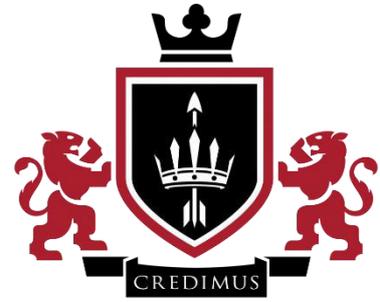


# Y7 KLAB Curriculum



KING'S LEADERSHIP  
ACADEMY BOLTON



# Y7 Spanish Curriculum

## **Contents**

1. LC1 – Identity and Culture ‘Food and Eating Out’ - Part of Free Time Activities. 2
2. LC2 – Identity and Culture ‘Food and Eating Out’ - Part of Free Time Activities. 3

## **Intent, implementation and impact**

The MFL department at King’s possesses a deep seated passion for language and, more specifically, for language learning. Our aim is to inculcate in each of our students the same passion and excitement towards the learning of a foreign language that resides within each teacher in the MFL department. We endeavour to do this through creating a learning environment that embraces the importance of language learning and through adding tangibility to the language itself. We welcome pupils of all abilities, from those with specific learning difficulties, to pupils who show exceptional linguistic talent.

All students study Spanish from Year 7 onwards through to GCSE certification in Year 11. The qualification is designed to provide all students with a solid understanding of key grammatical and linguistic concepts and processing skills. The GCSE examination has tiered Foundation and Higher entry levels across the four skills of listening, speaking, reading and writing to cater for pupils of all abilities. The higher tier GCSE examination is excellent preparation for A-Level Spanish.

Through the study of a modern foreign language, students are able to develop and consolidate their problem-solving, analytical and evaluative skills; skills of significant importance in the world of work today. Careers requiring fluency in one or more languages include professions such as Interpreting, Translating, Marketing, Medicine, Business Management, Law and Finance amongst a plethora of others.

# SPANISH – LC1

SUBJECT: Spanish	YEAR 7			Me Presento		LEARNING CYCLE 1	
<b>Module(s)</b>	<b>Theme 1 Identity &amp; Culture:</b> Introducing and describing oneself (AQA 8698: 3.1.1 Identity and Culture)						
<b>Outline and Rationale</b>	<p>This unit is about developing information and detail concerning self and others through understanding the importance of grammar and morphology within the linguistic system and how it builds a foundation for higher level language learning. It will focus on developing key speaking skills such as pronunciation, intonation and confidence as well as analysis of techniques to aid writing, reading and listening progression. Key objectives are taken from the AQA GCSE Spanish Specification 8698 for the new curriculum, focusing on Theme 1 (Identity and Culture) and drawing upon aspects of Theme 2 (Local, National, International and Global areas of interest).</p> <p>For some students it will not be the first encounter with Spanish, although for most, it will be the first time with intensive study. However, they will be able to use their knowledge of English as well as basic primary school French or Spanish, to find differences and similarities between the languages. They will be focusing on identifying cognates and near cognates, which will facilitate their understanding of the target language.</p> <p>In this unit, pupils will learn how to introduce themselves and provide simple information about themselves. They will then study the present tense of the verbs ‘tener’ ‘ser’ and ‘estar’ and how these structures are used to describe physical appearance and personality. Students will apply their understanding of the positive and negative sentence structure of a few essential, irregular verbs ‘tener’ ‘ser’ and ‘estar’ and express opinions about others in order to analyse and evaluate information in a series of reading and writing tasks.</p>						
<b>Learning Cycle Overview</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
	Alphabet and Basic Greetings - Phonics of Spanish.	Numbers (birthday & age)	Physical Descriptions 1 <sup>st</sup> Person	Personality Descriptions ‘Tener’ ‘Ser’ 3 <sup>rd</sup> Person	Family & Pets Opinions and reasons	Revision Assessment	Gap week (review of topics Week 1-5)

## SPANISH – LC2

SUBJECT: Spanish	YEAR 7			Donde Vivo		LEARNING CYCLE 2	
<b>Module(s)</b>	<b>Theme 2 Local, National, International and Global areas of Interest: Mi Mundo (AQA 8698: 3.1.2)</b>						
<b>Outline and Rationale</b>	<p>This unit is about house and home. Pupils will learn about a variety of aspects linking to their own house and its design and the wider community within which they live. This unit will also enable pupils to explore the influence of Hispanic culture on peoples' daily lives both at home and abroad and evaluate its' overall impact. Key objectives are taken from the AQA GCSE Specification for the curriculum 8698. This unit will focus primarily on listening and writing skills.</p> <p>Throughout this unit, pupils will understand the different compass points on a map to explain where one lives, including information about countries and nationalities. Then they will interpret a variety of listening and speaking texts discussing peoples' views on their house and the area that they live in. Students will then recall different rooms, furniture and floors in a house and identify specific language patterns to aid memory and understanding. Students will focus on the analysis of the use of the conditional form of verb 'gustarse' to talk about an ideal house as well as detailing information about their household chores.</p>						
<b>Learning Cycle Overview</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
	Countries & Nationalities (Conjugation of SER)	Accommodation & Mi Barrio  (Me gustaría vivir)	Mi Casa	Mi Dormitorio & Prepositions	Spanish Essay Writing – Donde Vivo  (Mi Casa Ideal)	Revision  Assessment	Gap week (review of topics Week 1-5)