



KING'S LEADERSHIP ACADEMY BOLTON

Home School Agreement

Date of Next Review September 2022

Principal: David Crosby

Please read the following agreement carefully.

You will be asked to sign at the end, whereby we will each accept the Academy rules.

We expect that parents/guardians will always uphold the ethos and values of the Academy which includes:

Aspiration and Achievement – I/We will endeavour to support my child learning by:

- Ensuring that my child is suitably equipped each day so that they can learn.
- Allowing my child to attend curriculum related intervention after school and at weekends.
- Providing my child with a quiet space away from unnecessary electronic devices to study.
- Understanding that reading is a vital part of my child's learning and will encourage my child to read at home each day.

Self-Awareness - I/We will support my child and their school by:

- Supporting holiday schools if my child's attendance drops below the minimum value of 97%. I understand that the academy will contact me by phone or home visit regarding attendance if my child does not achieve this.
- Sending my child to school every day looking well-presented and professional in the correct uniform. If an aspect of my child's uniform does not reach King's high standards, I will make every effort to rectify this as soon as possible.
- Supporting the academy if my child is sent home due to incorrect uniform.
- Accepting the Academy right to search bags and clothing if suspicion is raised regarding the possession of inappropriate material such as cigarettes, drugs or weapons.
- Support the academy anti-drugs policy which includes mandatory drug testing if the school believes a child to have misused substances.
- Understanding how mobile phones can have an impact on the learning and safety of students, and support the Academy towards confiscating any device. This includes overnight or for a prolonged period of time as a sanction for the student.

Professionalism – I/We will make every effort to ensure that:

- My child attends the Academy every day and on time.
- Always contact King's if my child cannot attend due to illness
- I will not schedule family holidays during term-time.
- Only in the event of having a temperature, vomiting or having covid-19 strong symptoms I will be absent from school.
- I will endeavour to book any necessary medical appointments out of school hours.
- I am able to provide medical evidence of appointments in advance and when asked by the attendance team at the academy.

Integrity – I/We will do my/our best to:

- Inform the Academy of any concerns or problems that might affect my child's work or behaviour as well as update the school with any changes to my child's circumstances and my own contact information.
- Attend parents' meetings and discussions about my child's progress.
- Make every attempt to meet with staff when required.

Respect – I/We will always:

- Respect decisions made by the school regarding my child's education or behaviour.
- Acknowledge that the school has the best interests of my child in mind.
- Understand that my child may have disciplinary measures put in place if they do not follow the ASPIRE values in school.
- Support detentions and other sanctions, including those on a Saturday morning.
- Understand that detentions and corrections are allocated on the same day with 'no notice' of up to one hour.
- Support the loss of privileges such as school trips or any other appropriate sanctions,
- Encourage my child to show kindness and respect to others, regardless of colour of skin, gender, point of view or other difference.
- Reimburse the school within 14 days of any damage or vandalism caused by my child.

Endeavour – I/We will encourage my child to:

- Complete all homework on time and to the best of their ability.
- Contact their teacher should any help is needed.
- Organise their work using their school planner.
- Be the very best that they can.
- Use and share their planner with myself/ourselves to monitor home learning.

We expect pupils to uphold the Academy values by adhering to the following rules:

Aspiration and Achievement – I will endeavour to:

- Learn something new from each lesson and do my best.
- Always work, think and behave in the best possible way to help my fellow students and myself to learn.
- Be a positive and active member of the school community and where possible I will take part in some of the many after school activities that are available.
- Read every night at home before going to bed, even if it is not part of my homework.
- Catch up with work I have missed.

Self-Awareness - I will:

- Attend the Academy every day and on time.
- Take careful note of any homework or tests using my planner/iPad, so I am fully prepared for them.
- Refrain from antisocial conduct at all times, including inappropriate, threatening or unkind use of social media.
- Share feelings honestly and politely, showing consideration for others in the Academy by treating everyone with respect.
- Never bring weapons or illegal substances into the academy.
- Inform a member of staff if I am aware of any students who bring illegal substance or weapons into the Academy.
- Accept that your phone may be confiscated if it is seen in public and respectfully hand over your phone to a member of staff respectfully if asked.

Professionalism – I will make every effort to ensure that:

- I will arrive to school on time and I will endeavour to attend every day and only in the event of having a temperature, vomiting or having strong covid-19 symptoms I will be absent from school.
- I will make sure that I look professional and wear the Academy uniform properly when I come into school in the mornings.
- I bring all equipment needed for my lessons daily.
- I always follow the classroom rules.
- I will only use my electronic device as instructed in class and understand that the device may be confiscated if I fail to do so.

Integrity – I will do my best to:

- Follow the Academy's ASPIRE code at all times.
- Refrain from bringing the academy name into disrepute.
- Represent the academy in the community and be polite to members of the public.
- Accept consequences and take responsibility for actions.
- Tell my teacher when I have any success or concern and listen carefully when a member of staff shares their concerns or praise with me.

Respect – I will:

- Follow direct instructions from staff without question.
- Respect the school staff, school property and the equipment provided for me.
- Never walk away from a teacher or another adult, including a parent.
- Take care of school property and help keep our Academy free from litter.
- Never damage school property or that of other children or adults.
- Respect silent corridors.

Endeavour – I will encourage myself to:

- Always apply 100% effort in class and bookwork.
- Rise to the challenges that King’s sets for me
- Always aim to improve my levels of achievement.
- Ask for help on my homework well in advance of the deadline if I need support.

The academy operates a ZERO EXCLUSION STRATEGY. In order to implement this strategy, we require full parental cooperation in the following areas:

- Parents are required to support our behaviour policy by agreeing to all sanctions. This includes same day detentions, weekend and holiday time detentions.
- The academy has the right to search a student for any contraband.
- The academy operates a policy of compulsory drug testing if suspicion is raised that a child has engaged in substance misuse.
- School will contact the police or remove the child from the premises if substance misuse is suspected. In this case, a referral to social services and safeguarding will be made.
- The academy will arrange intervention for any student suspected of taking illegal substances. This intervention must be attended by both student and parent.

The academy does not tolerate the following behaviours

- Damage to property, this includes graffiti, vandalism and ICT equipment.
- Anti-social behaviour during school or out of school hours. This includes fighting, smoking, E-cigarettes, alcohol or any other illegal or prohibited substances on or near the premises.
- Intimidating or threatening behaviour towards staff, students, or any member of the public.
- Refusal of a direct instruction issued by a member of staff or parent.
- Any form of bullying or racism towards students and adults during school/online or out of school hours.
- Arguing back and repeated low-level disruption to the learning of others

If a student repeatedly breaks the rules, the academy can and will make provision for them to be educated elsewhere within the Multi Academy Trust.

*Referral to external provision will be guided by Governors. This will result in the child being directed to attend our referral unit at King’s Liverpool in Dingle Vale, which is part of the Great Schools Trust. Transport to this venue will **not** be provided by King’s Warrington or the Trust.*

In return for following the Academy values, King’s seeks to provide:

Achievement – KLAB will:

- Provide a high-quality education and going the extra mile for our students
- Work a longer school day and provide additional support, holiday classes, intervention and summer school to support learning.
- Always have the expectation that all students will achieve results in line with their abilities.

Self-Awareness – KLAB will provide:

- A safe caring environment where talent can flourish.
- A purposeful ethos where the ASPIRE values are at the heart of our work.
- Guidance with future employment and flightpaths.

Professionalism – KLAB will continue to develop:

- Outstanding teachers with highly qualified subject specialists.
- Productive, worthwhile homework for students to reinforce and support skills and concepts in class and prepare students for future learning.

Integrity – KLAB will:

- Provide a first-class education to all our students, equivalent to what would be experienced in the fee-paying sector.
- Regular feedback to parents’ through, review days, meetings and reports to allow strengths and weaknesses to be identified and targets set.
- Encourage the recognition and celebration of achievements of our students.
- Enforce King’s ASPIRE values consistently and fairly with all students

Respect – KLAB will:

- Ensure a safe well-organised and caring environment is provided to all students, focussing on building student leadership.
- Appreciate, support and respect every student
- Listen to concerns raised by students and by parents.

Endeavour – KLAB will provide:

- A curriculum designed to ensure each student reaches their potential.
- Appropriate extracurricular experiences and opportunities.
- Ensure the safety and wellbeing of students

We acknowledge and support the content of this Home/Academy Agreement.

SignedParent/Guardian

Signed Pupil

Date

SignedOn Behalf of King’s Leadership Academy

Principal: Mr. David Crosby

KING’S LEADERSHIP ACADEMY

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