

Subject Narrative

{Religious Studies}

Year Group					
Year 8	<p>Study in RS will begin by establishing core religious concepts which will be explored through a program of thematic study. This allows students to establish essential religious ideas across the six major world faiths and humanism, developing a holistic worldview to develop as they traverse through the course. Foundational concepts are cemented in their understanding whilst revisited through different themes. Students will understand core religious beliefs and how these beliefs manifest into practices, ethical decisions and inspire religious communities.</p> <p>Through these units, students will develop essential skills, starting with “explain” and then incorporating analysis of evidence in the scriptural studies unit. Evaluative skills will be developed throughout, with a greater emphasis during LC4, as philosophy naturally lends itself to such writing. Such an approach allows for skills to be developed and secured over time, which will in turn allow each student to succeed.</p>				
	<p><u>LC1 - Introduction to beliefs and values</u></p> <p><u>Topic One:</u> Types of belief</p> <p><u>Topic Two:</u> Ancient beliefs</p> <p><u>Topic Three:</u> Beliefs in Judaism</p> <p><u>Topic Four:</u> Beliefs in Christianity</p> <p><u>Topic Five:</u> Beliefs in Islam</p> <p><u>Topic Six:</u> Beliefs in</p>	<p><u>LC2 - Leaders and Founders</u></p> <p><u>Topic One:</u> Abraham</p> <p><u>Topic Two:</u> Moses</p> <p><u>Topic Three:</u> Siddarta Gautama</p> <p><u>Topic Four:</u> Jesus</p> <p><u>Topic Five:</u> Prophet Muhammad</p> <p><u>Topic Six:</u> The Sikh Gurus</p> <p><u>Topic Seven:</u></p>	<p><u>LC3 - Worship: Religious Scripture and Temples</u></p> <p><u>Topic One:</u> Synagogue and the Torah</p> <p><u>Topic Two:</u> Church and the Bible</p> <p><u>Topic Three:</u> Mosque and Quran</p> <p><u>Topic Four:</u> Mandir and Mahabarata</p> <p><u>Topic Five:</u></p>	<p><u>LC4 - The Existence of God</u></p> <p><u>Topic One:</u> Understanding God (The God of Classical Theism)</p> <p><u>Topic Two:</u> Design arguments for the existence of God</p> <p><u>Topic Three:</u> Causation arguments for the existence of God</p> <p><u>Topic Four:</u> Revelation as</p>	<p><u>LC5 - Celebrations and Ceremonies</u></p> <p><u>Topic One:</u> Bar/Bat Mitzvah</p> <p><u>Topic Two:</u> Christiam Baptism</p> <p><u>Topic Three:</u> Muslim Aqeeqah</p> <p><u>Topic Four:</u> Hindu Naming Ceremony</p> <p><u>Topic Five:</u> Sikh Amrit Ceremony</p>

	<p>Hinduism</p> <p>Topic Seven: Beliefs in Buddhism</p> <p>Topic Eight: Beliefs in Sikhism</p>	<p>Malcolm X</p> <p>Topic Eight: MLK Jr</p>	<p>Buddhist Temple and Scripture</p> <p>Topic Six: Gurdwara and Guru Granth Sahib</p> <p>Topic Seven: Humanism</p>	<p>evidence for God</p> <p>Topic Five: The problem of Evil</p> <p>Topic Six: Pascal's wager</p>	<p>Topic Six: Sabbath</p> <p>Topic Seven: Eid</p> <p>Topic Eight: Diwali</p> <p>Topic Nine: Christmas</p>
Year 9	<p>To close gaps in knowledge from the Pandemic, study of RS in Y9 will mirror that of Y8 and there will be a focus on establishing an understanding of core religious beliefs, values and practices. This will then move on to study of philosophical arguments concerning evil and suffering. The final unit will bring together the complete two year course where students' understanding of religion, philosophy and ethics and apply them to various situations and ordeals in the final unit.</p>				
	<p>LC1 - Leaders and Founders</p> <p>Topic One: Abraham</p> <p>Topic Two: Moses</p> <p>Topic Three: Siddarta Gautama</p> <p>Topic Four: Jesus</p> <p>Topic Five: Prophet Muhammad</p> <p>Topic Six: The Sikh Gurus</p> <p>Topic Seven: Malcolm X</p>	<p>LC2 - Celebrations and Ceremonies</p> <p>Topic One: Bar/Bat Mitzvah</p> <p>Topic Two: Christiam Baptism</p> <p>Topic Three: Muslim Aqeeqah</p> <p>Topic Four: Hindu Naming Ceremony</p> <p>Topic Five: Sikh Amrit Ceremony</p> <p>Topic Six: Sabbath</p>	<p>LC3 - Worship: Religious Scripture and Temples</p> <p>Topic One: Synagogue and the Torah</p> <p>Topic Two: Church and the Bible</p> <p>Topic Three: Mosque and Quran</p> <p>Topic Four: Mandir and Mahabarat</p> <p>Topic Five: Buddhist Temple and Scripture</p>	<p>LC4 - War, Evil, Sin and Suffering</p> <p>Topic One: Intro to Evil and Suffering</p> <p>Topic Two: The Fall of Man and the Problem of Evil</p> <p>Topic Three: Religious Responses to the Problem of Evil</p> <p>Topic Four: What is war and can it ever be justified?</p> <p>Topic Five: Abrahamic religions</p>	<p>LC5 - The Island</p> <p>Topic One: Introduction to Ethics</p> <p>Topic Two: Rule based ethics</p> <p>Topic Three: Consequentiali-sm</p> <p>Topic Four: Situation ethics</p> <p>Topic Five: Utilitarianism</p> <p>Topic Six: Virtue Ethics</p>

	Topic Eight: MLK Jr	Topic Seven: Eid Topic Eight: Diwali Topic Nine: Christmas	Topic Six: Gurdwara and Guru Granth Sahib Topic Seven: Humanism	and their view of war Topic Six: Dharmic religions and their view of war Topic Seven: Pacifism	Topic Seven: Crime, Sin & Punishment
Y10 AQA Religious Studies GCSE	<p>Pupils will commence learning for Paper One: The Study of Beliefs (Islam and Christianity).</p> <p>Students will study core beliefs in Christianity and Islam, analyse how it influences the modern believer and assess the relevance in Britain today.</p> <p>Exam skills will be embedded throughout lessons, allowing students to write well-argued points, embedding scriptural evidence as well as develop critical analysis skills needed for success in a 12 mark Q.</p> <p>Students will also be given the opportunity to discuss sensitive topics e.g. Sunni/Shia split, jihad, Shia practices which will allow for misconceptions and misunderstandings to be addressed.</p> <p>Students will then study core religious practices – their significance for the individual as well as the religious community. Focus will be drawn on contrasting methods of practices and the role of such rituals in the development of identity to understand the place of religion in modern Britain.</p>				
	Paper One Part 1: Muslim Beliefs Topic One: Nature of God: Oneness of God and Supremacy of God's Will, Key beliefs in Muslim sects Topic Two: Angels: role, purpose and relevance	Paper One, Part 2: Muslim Practices Topic One: The Five Pillars and Ten Acts of Shia Islam Topic Two: Salah, Zakat, Sawm Topic Three: Hajj, Jihad	Paper One, Part 3: Christian Beliefs Topic One: The nature of God and the Trinity. The role of God in Creation Topic Two: The incarnation, Crucifixion, Resurrection and	Paper One, Part 4: Christian Practices Topic One: Worship and Prayer Topic Two: Sacrament: Baptism and Eucharist Topic Three: Pilgrimage and Festivals.	Paper Two, Theme A Relationships and Families Topic One: Human sexuality Topic Two: Contraception and family planning Topic Three: Marriage, divorce and

	<p>Predestination and Freewill</p> <p>Topic Three: Prophethood</p> <p>Topic Four: Imamate and Muhammad (focus: Sunni/Shia split)</p> <p>Topic Five: Holy Books</p>	<p>Topic Four: Festivals: Eid and Ashua</p> <p>Topic Five: Exam skills</p>	<p>Ascension.</p> <p>Topic Three: The Afterlife, Judgement</p> <p>Topic Four: Sin, Salvation and the Role of Jesus</p> <p>Topic Five: Consolidation: contrasting beliefs</p>	<p>The Role of the Church</p> <p>Topic Four: Mission, Evangelism and the Worldwide Church</p> <p>Topic Five: Christian Persecution and response to poverty.</p>	<p>remarriage</p> <p>Topic Four: Nature and purpose of families</p> <p>Topic Five: Gender equality.</p>
<p>Year 11</p> <p>AQA Religious Studies GCSE</p>	<p>Students will continue with study of Paper Two: Thematic Studies. Through this part of the course, students will apply what has been studied in Paper One to modern situations and scenarios.</p> <p>Students should be aware of contrasting approaches to topical ethical issues and be able to articulate religious rationale behind ethical decision-making, supporting their ideas with relevant religious scripture.</p> <p>Students will learn how to analyse and evaluate the impact of such situations on individuals, society and the construction of identity in modern Britain. Opportunities to discuss ideas which move beyond the specification will also be presented to students, e.g. animal tourism.</p> <p>Note: more time has been allocated to particularly sensitive topics (abortion and euthanasia)</p>				
	<p>Paper Two: Theme B Religion and Life</p> <p>Topic One: Origins of the universe and the value of the world</p> <p>Topic Two: Use and abuse of the environment and</p>	<p>Paper Two: Theme C Existence of God</p> <p>Topic One: Design and First Cause</p> <p>Topic Two: Miracles and Further Arguments</p>	<p>Paper Two: Theme D Religion, Peace and Conflict</p> <p>Topic One: Violence, violent protest and terrorism, reasons for war</p> <p>Topic Two: Nuclear weapons,</p>	<p>Exam Consolidation</p>	

	<p>animals</p> <p>Topic Three: Abortion</p> <p>Topic Four: Euthanasia</p> <p>Topic Five: Death and Afterlife</p>	<p>Topic Three: Special and General Revelation and Enlightenment</p> <p>Topic Four: Ideas about the Divine</p> <p>Topic Five: Value of revelation and enlightenment</p>	<p>WMD</p> <p>Topic Three: Just war theory and Holy War</p> <p>Topic Four: Pacifism and Peace-making</p> <p>Topic Five: Exam consolidation</p>		
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Homeworks based on prior knowledge

Quizzes to keep topics in working memory

Mock exams include and LC test multiple choice